

Dr. Hanady Bani Hani

PhD Communication Sciences and Disorders

Certified Speech-Language Pathologist, The Jordanian Ministry of Health

+962790935667

hanady.bh@gmail.com

A highly dedicated bilingual director in education and development with the focus on Autism, with more than ten years' experience in research, teaching, and management at university and inclusive-school levels.

Key qualifications: Experience in inclusive education as a teacher and head of department, design and provide training for teachers and experts, conducting research, program design and assessment, and blended and online learning.

EDUCATION

Ph.D. in Communication Sciences and Disorders

2009- 2015 McGill University - Montreal, Canada

Department of Communication Sciences and Disorders, Faculty of Medicine

- Focus:** Autism Spectrum Disorders and language impairment.
- First year project:** Learning new words in children with autism spectrum disorders vs. typically developing children.
- Dissertation:** Language-impaired children with ASD and children with SLI: Similar language abilities but distinct memory profile

M.A. in Speech Therapy

2005 University of Jordan Amman, Jordan

Department of Hearing and Speech Sciences and Disorders, Faculty of Arts

B.A. in Special Education

2002 University of Jordan Amman, Jordan

Department of Special Education, Faculty of Education

Languages

English ●●●●●

Fluent

Arabic ●●●●●

Native

Certificates

 - Autism Diagnostic Interview-Revised
- Autism Diagnostic Observation Schedule-2

*Training led by Dr. Cory Shulman, July 28-August 2, 2013. Montreal, QC

 Certified trainer: "It Takes Two to Talk"

The Hanen Program for Parents of children with language delays. Nov 2018, Dubai, UAE.

 Certified trainer: "More than words"

The Hanen Program for Parents of children with autism. June 2021 online workshop.

 Applied Behavior Analysis Training Gold

Centre, August 1- 5, 2016. Montreal, QC.

Professional training

 Teacher training program "Advanced Training Diploma in Learning Difficulties"

Designed and launched 150-hour Evidence-based practice Diploma program for the learning support teachers at the Modern Montessori School to raise the service standards provided to students with special needs in an inclusive setting. Accredited from the University of Jordan and the Ministry of Higher Education & Scientific Research in Jordan. 2017-2019

 Autism spectrum disorder workshop

Conducted a 3-hour workshop as part of the training provided for the assessor program—"Jordanian National Standards for Services of Intellectual Disability and Autism Spectrum Disorder." The Higher Council for the Rights of Persons with Disabilities, Amman, Jordan. 2021.

 Quality assurance in education

Attended a series of workshops held by The Higher Council for the Rights of Persons with Disabilities, Amman, Jordan, 2019-2022.

EXPERIENCE

Teaching -University & school level

Assistant Professor

Department of Hearing and Speech Sciences, Faculty of Rehabilitation Sciences University of Jordan

📅 09/2015 – Ongoing 📍 Amman, Jordan

- Provide the undergraduate students with both theoretical and practical aspects of speech and language pathology with the focus on Autism and language impairment.
- Designed the course “role of SLPs in the assessment and treatment of individuals with Autism”. This course is offered for undergraduate students in the Hearing and Speech Sciences department at the university of Jordan once a year.
- Member of the Hearing and Speech Clinic, provide assessment and treatment services for the clinic clients.

Courses taught:

- Language Development in Children
- Language Disorders in Children
- Articulation Disorders in Children
- Evaluation, Diagnosis, and Report Writing in Communication Disorders
- *Clinical Practicum in Speech and Clinical Training in Speech
- * Clinical courses focused on training the students to assess, diagnose, plan for treatment, run the session, and write the different types of clinical reports.
- *The method of teaching in all courses is either fully online or blended.*

Faculty and Departmental Activities

- Representative of the Faculty of Rehabilitation Sciences at the University Board 2018-2020
- Organized the Scientific and Graduate Day of the Faculty of Rehabilitation Sciences 2018
- *The event included recent research presentations, discussion panel on “Work readiness of graduates and the reality of the workforce”, Job fair, art gallery, and 12 workshops on hearing, speech, and language pathology.
- Member of the committee of conferences and seminars 2016-2021
- Member in the committee of quality assurance and development 2016 - ongoing

Full-Time Lecturer

Department of Hearing and Speech Sciences, Faculty of Rehabilitation Sciences University of Jordan

📅 2007-2009 📍 Amman- Jordan

Provided the undergraduate students with both theoretical and practical aspects of speech and language pathology

Speech Language Pathologist (*Inclusive Education*)

Junior and Senior School- Modern Montessori School

📅 2005-2009 📍 Amman- Jordan

Established the section of speech and language therapy

Provided assessment and treatment for students with different disorders.

Learning Support Assistant (*Inclusive Education*)

Modern Montessori School

📅 2002 – 2007 📍 Amman – Jordan

Public Education

TV interview, Autism spectrum disorder, Altagheer TV, 2022.

Radio interview, “World Braille Day” Jan.2022.
<https://www.youtube.com/watch?v=YwJ3W1uKN-NM>

Invited Speaker, “The role of SLP in the treatment of Autism” virtual conference of Autism - Our lady of Peace Centre, April 2021.

<https://saydatalsalam.com/>

Presenter, “Characteristics of children with Autism Spectrum Disorders”, the Scientific day of the faculty of Rehabilitation Sciences – University of Jordan, April 2019.

Radio interview, “World Autism Awareness Day” April 2021. <https://fb.watch/4B9mkMvUBL/>

Radio interview, “World Autism Awareness day” April 2021.
<https://www.facebook.com/JUFM94.9/videos/914497002650244/>

Invited speaker (online event). “Assessment of children with Autism Spectrum Disorders”. World Autism Awareness Day”- Autism Mena. April 2020.
<https://www.facebook.com/autismmena/videos/2901815286603067/>

Invited speaker, “Speech, and Language Development in Children.” Course of Principles and Ethics in Rehabilitation, undergraduate level, Faculty of Rehabilitation, University of Jordan. April 2018.

Invited Speaker, *Speech, and Language Disorders in School-Age Children*, Al-Hassad Al-Tarbawi Schools, Jordan. April 2018.

Invited Speaker, Discussion Panel, *Inclusion for students with disabilities in Jordan*, Mercy Corps, Jordan. Dec. 2017.

Leadership & Management

Cofounder of the Autism Clinic at Abdali hospital

2021- ongoing Amman, Jordan

This is the first Autism diagnosis clinic with a multidisciplinary team in Jordan.

Head of Hearing and Speech Sciences Department

Faculty of Rehabilitation Sciences University of Jordan

2019- 2020 Amman, Jordan

- Managed the department during the break of covid-19 which involved monitoring the teaching process and dealing with the transition to online teaching and assessment of all courses in the department.
- Lead the curriculum committee to update the master's degree curriculum in speech therapy which was approved by the higher council of education in 2020.

Head of Learning Support Department

(Inclusive Education)

Junior and Senior School- Modern Montessori School

2016- 2018 Amman, Jordan

- Established the department policy and guidelines
- Recruited qualified teachers and established a multidisciplinary team
- Provided awareness sessions and workshops about students with special needs for teachers in the different departments.
- Provided counseling for parents.
- assessed student applicants and monitored the Individual Education Plans and progress of students.
- Attended the workshop "Learning diversity and inclusion (PYP, Category 3)", Amman, Jordan, 4/20/2018 - 4/21/2018

Program Design and Assessment

- Accredited Assessor – "Jordanian National Standards for Services of Intellectual Disability and Autism Spectrum Disorder."** The Higher Council for the Rights of Persons with Disabilities, Jordan
Achieved elite position as one of 18 national expert assessors, evaluating institutions working with persons with disabilities and improving the quality of services provided to persons with Intellectual disabilities and autism. 2020. <https://bit.ly/3fGnigs>
- A committee member to select the candidates for the Accredited Assessor program– "Jordanian National Standards for Services of Intellectual Disability and Autism Spectrum Disorder."** The Higher Council for the Rights of Persons with Disabilities, Jordan. 2021
- Consultant to prepare centres for children with disabilities** to achieve the "Jordanian National Standards for Services of Intellectual Disability and Autism." The Higher Council for the Rights of Persons with Disabilities, Jordan. 2022
- Member of the technical consultants' team to develop clinical pathways for diagnosis of Autism in Jordan**
As a pioneering project in the Middle East, the National Project aims to improve the quality of diagnosis provided to people with disabilities in Jordan by developing a diagnostic protocol for Autism. 2020-ongoing.
- Member of the technical consultants' team to revise and update the "Jordanian National Standards for Services of Intellectual Disability and Autism Spectrum Disorder."** The Higher Council for the Rights of Persons with Disabilities, Jordan. 2022-ongoing

- External Reviewer of Diploma/ Bachelor of rehabilitation Science- "speech therapy",** University of Nizwa, Oman- 2021.
- Member of the speech scientific committee,** 9th Arab Hearing Health Conference, May 4-6, 2023, Jordan

Research & Publications

- Bani Hani, H.,** Alkhamra, R., Aljazi A., Alomari, H.M., & JalaliKushki, Y. (2022). Phonological awareness in Arabic among early grade teachers. *The International Journal of Arabic-English Studies*
- Bani Hani, H.,** (2015). *Language-impaired children with autism spectrum disorders and children with specific language impairment: Similar language abilities but distinct memory profiles* (Doctoral dissertation), McGill University Libraries
- Bani Hani, H.,** Gonzalez-Barrero, A. M., & Nadig, A. (2012). Children's referential understanding of novel words and parent labeling behaviors: Similarities across children with and without autism spectrum disorders. *Journal of Child Language*, Available on CJO2012 doi:10.1017/S0305000912000426
- Bani Hani, H.,** Alkhamra, R., Aljazi A., & Alomari, H.M. Beyond the COVID-19 pandemic: Implications and future directions for telepractice in speech-language pathology in Jordan. *Under review.*
- Alkhamra, R., Alomari, H.M. **Bani Hani, H.** & Mahafza, M. "A questionnaire-based analysis of parents' satisfaction with rehabilitation services provided to children with cochlear implants in Jordan". *Under review.*
- Alomari, H.M. Jeaday, A., **Bani Hani, H.,** Mahafza, M., & Mahafza, N. "Listening habits of young Jordanian adults using personal listening devices and their hearing thresholds". *Under review.*
- Alkhamra, R., **Bani Hani, H.,** & Aljazi A. "Developing and Standardizing "Phonological Awareness Test for Children: 4-18 years in Arabic language". *In preparation*
- Nawaf, H., & **Bani Hani, H.** "Phonological processes in 3-5 years old Arabic Speaking Children in Jordan". *In preparation*

